

PREPARING FOR EMERGENCIES

Introduction:

The purpose of the lesson is to begin to learn English skills that will be useful at work and to equip workers with steps to follow in emergency situations. This lesson will build upon the language skills and content workers learned during the last lesson.

Language Objectives:

- » Workers will learn useful **verbs for communicating emergencies**
- » Workers will be able to form **‘wh’ questions**

Safety Content Objectives:

- » Workers will **identify procedures to follow** in case of emergency
- » Workers will **understand the information included on safety data sheets**

VOCABULARY

Injury	Safety Data Sheet	Who	Why
Label	In Case of	What	How
Danger	Emergency	Where	This / That / Those
Spill	OSHA	When	

MATERIALS

- » Sign-in sheet
- » White board
- » Dry-erase markers and eraser
- » Emergency Illustration
- » ‘Wh’ Questions Chart
- » Useful Verbs Chart
- » Safety Data Sheet

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LESSON PROCEDURE

Welcome / Review Objectives

Welcome workers to the lesson. **Ensure** all workers sign-in on the sign-in sheet.

Encourage workers to use as much English as possible during lesson, but reassure workers that using Spanish when needed is okay.

Review Safety Content and Language Objectives with participants.

Ask workers to help set a few ground rules for the lesson to create a welcoming environment for all learners.

Write the 'Ground Rules' on the whiteboard. Suggestions include:

- » Respect each others' responses or comments
- » Turn off cell phones during the lesson
- » Do not copy the answers of others. Your responses are valuable to us. Your answers will not affect your job or pay.

Pre Assessment

Distribute the assessment to each worker.

Ask workers to write the farm's contact information in case of an emergency

Read the following statements in English.

Repeat each statement several times. Give workers at least 30 seconds to respond to each item.

1. Write the name of this farm
2. Write the address of this farm
3. Write the name of the farm owner
4. Write the phone number of your supervisor or farm owner

¡PREPÁRESE!

Name of farm _____
Nombre de la granja _____

Address _____
Dirección _____

Name of farm owner _____
Dueño o responsable de la granja _____

Supervisor phone number _____
Teléfono del supervisor _____

Warm Up / Review

Distribute the Emergency Illustration to participants.

Review each vocabulary word listed on the Emergency illustration with participants.

Write each word on the whiteboard.

Say each word and ask students to listen. Provide a simple definition in English and Spanish.

Ask participants to repeat back each word. Do this call-and-response-style exercise several times for each word as needed.

Ask participants to identify each word in the Emergency Illustration.

EMERGENCY EMERGENCIA

1. Injury Lesión
2. Label: Etiqueta
3. Danger Peligro
4. Spill: Derrame
5. Safety Data Sheet Hoja de Datos de Seguridad
6. In Case of Emergency En caso de emergencia
7. OSHA Administración de Seguridad y Salud Ocupacional

¡PREPÁRESE!

Name of farm _____
Nombre de la granja _____

Address _____
Dirección _____

Name of farm owner _____
Dueño o responsable de la granja _____

Supervisor phone number _____
Teléfono del supervisor _____

IN CASE OF EMERGENCY EN CASO DE EMERGENCIA

1. CALL 911 • LLÁME AL 911
2. ADMINISTER FIRST AID • PROPORCIONE LOS PRIMEROS AUXILIOS
5. INFORM YOUR SUPERVISOR • INFORME A SU SUPERVISOR

Administración de Seguridad y Salud Ocupacional o OSHA: 1-800-321-6724

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Skill Building Activity: Useful Verbs

Distribute the Useful Verbs chart to workers.
Review each verb listed on the chart with participants.
Say each word and ask students to listen. Use the icons on the chart to assist in defining each verb.
Ask participants to repeat back each word. Do this call-and-response-style exercise several times for each word as needed.
Ask participants to identify the verb associated with each icon on the Useful Verb chart.



Skill Building Activity: Grammar 'Wh' Questions

Say the following to introduce the next activity:

Communicating with other workers, supervisors, and farm owners is very important. Sometimes you may need someone to help you. Other times someone may need to ask you for something. The next two activities will help us learn how to ask for information.

Display the 'Wh' Questions chart for participants.
Review the five 'wh' questions with participants, making note of the corresponding Spanish term to support understanding.
Say each word and ask participants to repeat each word with you.
Explain to participants that pronunciation of the /wh/ can be difficult for Spanish speakers.
Remind participants that difficulty in pronunciation is ok. Also note that sometimes the /wh/ is realized as /w/ and in other cases realized as /h/ [whole, who].
Provide examples of 'wh' questions. Ask workers questions to help enforce the meaning of each word (see [Example 1](#)).
Use the verbs from the Useful Verb chart to help form questions with workers (also see [Example 1](#)).

'WH' QUESTIONS AND THIS, THAT, THOSE	
Who?	¿Quiénes?
What?	¿Qué?
Where?	¿Dónde?
When?	¿Cuándo?
Why?	¿Por qué?
How?	¿Cómo?/ ¿Cuánto?
This / These	Esto(s)/ Esta(s)
That / Those	Ese(s)/ Esa(s) Aquel/ Aquella Aquellos/ Aquellas

Example 1

“Who milks cows?”	“What spilled?”
“Where do you milk the cows?”	“When do you feed the cows?”
“How did he get hurt?”	“Why should you wear gloves?”

ACTIVITY - Follow Emergency Procedures

BACKGROUND: Workers should know what to do and who to call in case of emergencies on the farm. This next section will reinforce the farm's emergency procedures and teach workers the most important information to relay to emergency responders.

Explain to participants that the next section will address what to do and who to call in case of emergency.

Ask participants to provide examples of emergencies of the farm (see [Example 2](#)).

Write "In Case of Emergency" on the white board.

Ask participants to use the Emergency illustration to identify the three steps workers should take in case of emergency.

Say each step out loud and write each step on the white board.

Ask participants to repeat after you. Explain each concept in Spanish

1. Call 911
2. Administer First Aid
3. Inform your supervisor

Review the general contact information that workers must provide to emergency responders. Use the ¡Prepárese! section of the Emergency Illustration to guide responses.

Ensure that workers have the correct contact information for their farm.

Ask participants if they have ever experienced an emergency situation on the farm.

Encourage workers to talk about their experience and how they responded to it.

Use 'Wh' Questions and Useful Verbs during the activity (i.e. What happened? When did it happen? Who got hurt? How did they get hurt? Where were you?).

Brainstorm with participants additional responsibilities in case of emergency.

Write responses on the white board (see [Example 3](#)).

Example 2

A worker is pinned or kicked by a cow and is badly injured.

A skid steer or tractor rolled over and a worker is injured or trapped.

A fire or gas leak on the farm.

An exposure to a dangerous chemical.

Example 3

Stay calm.

Speak slowly on the phone with 911 responders.

Be prepared with information such as address, farm name, condition of the victim, cause of the emergency.

Always call 911 immediately if a person is unconscious, bleeding excessively, trapped, has breathing problems or convulsions.

Have the Safety Data Sheet nearby if a chemical caused the emergency.

SAFETY - Understanding the Safety Data Sheet

BACKGROUND: Workers can learn about the risks of chemicals through the label on the product, the Safety Data Sheet (SDS), and by attending trainings. The SDSs offer more information than the label of the product.

Display a Safety Data Sheet to participants.

Explain to workers that Safety Data Sheets or SDSs have more detailed safety information than labels.

Explain to workers that Safety Data Sheets are required by law to be available to workers.

Ask participants to identify where the SDSs are located on the farm.

Highlight key information for workers on the SDS (use Spanish as needed), including:

- » Personal protective equipment (PPE) and measures
- » First aid procedures
- » Emergency phone number
- » Handling and exposure controls
- » Chemical properties
- » Health hazard data

Wrap Up - Review of Emergency Procedures

Ask participants to identify the three steps workers should take in case of emergency.

Say each step outloud.

1. Call 911
2. Administer First Aid
3. Inform your supervisor

Post Assessment

Distribute the assessment to each worker.

Ask workers to write the farm's contact information in case of an emergency

Read the following statements in English.

Repeat each statement several times. Give workers at least 30 seconds to respond to each item.

1. Write the name of this farm
2. Write the address of this farm
3. Write the name of the farm owner
4. Write the phone number of your supervisor or farm owner

¡PREPÁRESE!	
Name of farm _____ Nombre de la granja	
Address _____ Dirección	
Name of farm owner _____ Dueño o responsable de la granja	
Supervisor phone number _____ Teléfono del supervisor	

Evaluation

Ensure each participant completes a level one evaluation.

Read each evaluation item to participants and ask them to circle 'Yes' or 'No.'

¿Es importante para usted aprender inglés?	
Sí	No
Hoy aprendí algo que puede ayudarme a mantenerme seguro en el trabajo.	
Sí	No
Las actividades y la materia fueron útiles y relevantes para mi trabajo.	
Sí	No
El instructor estaba familiarizado con el material del entrenamiento.	
Sí	No
El instructor fue entusiasta.	
Sí	No